

League of Women Voters of Greater Las Cruces

Education Consensus Questions (Board approved final – 9/7/2011)

"Before any great things are accomplished, a memorable change must be made in the system of education, and knowledge must become so general as to raise the lower ranks of society nearer to the higher. The education of a nation, instead of being confined to a few schools and universities for the instruction of the few, must become the national care and expense for the formation of the many." John Adam's letters

| A. | General questions that apply to the overall focus of the study: |
|------|--|
| A-1. | Public schools should be the primary method of educating students. |
| - | Strongly Agree Agree Disagree Strongly Disagree No opinion |
| A-2 | A standardized national education system is a good idea. |
| - | Strongly Agree Agree Disagree Strongly Disagree No opinion |
| A-3 | New Mexico should continue to cooperate and participate with the National Governors Association (NGA), the Council of Chief State School Officers (CCSSO), and other states' efforts in supporting and developing common state standards for core curriculum and other educational improvement activities. |
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion |
| A-4 | Alternate options within the public school system such as charter schools, special focus schools or magnate schools should be available so that parents may choose the option that best fits their children's abilities and learning needs. |
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion |
| A-5 | Alternate options to enroll children in private and religious schools, using public money, should be available so that parents may have additional choice options to fit the abilities and meet the learning needs of their children. |
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion |
| A-6 | A quality public education is important to perpetuating a strong and viable democracy in NM. |
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion |

B. School Funding Questions

| B-1. | If public education is the cornerstone of a democracy, then should it be funded so that access to a "sufficient" education is afforded to all school age children? Note: "Sufficient" is included but not defined in the NM statute. | | | | | | |
|------|---|---|------------------|--------------|----------------|--------------------|---------|
| | Yes | No | No Opin | ion | | | |
| B-2 | Because New Mex considered among principles. | | | | | | |
| _ | Strongly Agree | Agree _ | Disagree _ | Strongl | ly Disagree | No opinion | |
| B-3 | What priority show | ıld school fund | ing have amon | g the Gen | eral Fund bud | lget allocations? | |
| | Highest | High, but n | ot first I | LOW | No Prior | rity | |
| B-4 | What should citize schools? Make donatio Increase prop Increase sale: Change the st Other – Desc | ons perty taxes s tax tate budget pric | | illing to do | o to ensure ap | propriate funding | for the |
| C. N | Mandated Standar | dized Testing | | | | | |
| C-1 | Current NM stand single annual asse Tests that measure | ssment for each | n student's skil | l/knowled | ge level in ma | athematics and lan | |
| _ | Strongly Agree | Agree _ | Disagree _ | Strong | ly Disagree | No opinion | |
| C-2 | Currently, much of teaching of the known should be balanced curriculum areas. | owledge areas t | that are covere | d in standa | ardized tests. | The curriculum in | istead |
| _ | Strongly Agree | Agree _ | Disagree _ | Strongl | ly Disagree | No opinion | |
| C-3 | Standardized test results should be a major component in the state's newly initiated rating system of A-F for the performance of schools. | | | | | | |
| _ | Strongly Agree | Agree _ | Disagree _ | Strong | ly Disagree | No opinion | |
| C-4 | Standardized test is performance that I | | | | | valuation of teach | ers |
| | Strongly Agree | Agree | Disagree | Strong | ly Disagree | No opinion | |

| C-5 | Decisions about retaining or dismissing teachers should be based on student progress demonstrated in standardized tests. | | | | | | |
|-------------|--|--|--|--|--|--|--|
| - | Strongly Agree Agree Disagree Strongly DisagreeNo opinion | | | | | | |
| D. I | No Child Left Behind, Race to the Top | | | | | | |
| D-1 | New Mexico should expand the knowledge areas that are tested in standardized tests. | | | | | | |
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion | | | | | | |
| D-2 | New Mexico should utilize a variety of approaches for testing students, including essay questions. | | | | | | |
| _ | Strongly Agree Agree Disagree Strongly DisagreeNo opinion | | | | | | |
| - - - | What innovative approaches to education would you like to see in the LCPS system? | | | | | | |
| E. 7 | Feacher Performance Successful advection requires competent teachers; therefore, public school districts, including | | | | | | |
| L-1 | Successful education requires competent teachers; therefore, public school districts, including charter schools, should be required to adopt a teacher performance evaluation framework that is focused on improving student achievement. | | | | | | |
| _ | Strongly Agree Agree Disagree Strongly DisagreeNo opinion | | | | | | |
| E-2 | Which of the following criteria should be used as components of the teacher performance evaluation? (Check as many as apply) Achieving goals of the personal performance plan Student Performance School Performance Some Combination of the above Other (Describe) | | | | | | |
| E-3 | As the leader of the school, the school principal's evaluation should be based in part on school achievement, specifically the results from Measure of Academic Progress (MAP) testing. | | | | | | |
| | Strongly Agree Agree Disagree Strongly DisagreeNo opinion | | | | | | |
| E-4 | Teachers and principals should be terminated following due process when they no longer meet minimum performance standards. | | | | | | |
| | Strongly Agree Agree Disagree Strongly DisagreeNo opinion | | | | | | |

F. LCPS and Business Involvement

| F-1 | Las Cruces businesses are doing all that they can do to support schools. | | | | |
|------------------|--|--|--|--|--|
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion | | | | |
| F-2 | Individual businesses should engage in a formalized one-on-one relationships and support of individual schools, as, for example, in an "Adopt a School" program. | | | | |
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion | | | | |
| F-3 | The chambers of commerce should allocate more resources to the development of coordinated programs with LCPS. | | | | |
| - | Strongly Agree Agree Disagree Strongly Disagree No opinion | | | | |
| - - - - | What could businesses do to encourage students to graduate? Offer internship programs Guarantee higher starting pay for graduates Only hire graduates Offer college tuition support to their employees who are high school graduates Offer "school-work" programs as graduation incentives Offer "school-work" programs for high school students in the early college high school program Other - describe Early Childhood and Community and Parent Involvement: | | | | |
| G-1 | Because educational research shows that academic success of all students is strongly dependent on active parent involvement, early childhood education and socioeconomic status, New Mexico should provide adequate funding for public schools to develop and maintain tested and proven | | | | |
| | programs that address these critical issues. | | | | |
| - | Strongly Agree Agree Disagree Strongly Disagree No opinion | | | | |
| G-2 | LCPS should collaborate with a broad base of community citizens and social service agencies to provide parents with tools to assist their children from birth to age 5 in acquiring the language experiences that prepare them for success in kindergarten and first grade. | | | | |
| - | Strongly Agree Agree Disagree Strongly Disagree No opinion | | | | |
| G-3 | State agencies should provide incentives to support a broad base of local citizens and social service agencies in collaborating with LCPS to offer creative programs to increase parent involvement. | | | | |
| _ | Strongly Agree Agree Disagree Strongly Disagree No opinion | | | | |

| G-4 | Separate programs families. | should be in | stituted for pa | rents of children from e | conomically disadva | ntaged |
|-----|-----------------------------|--------------|-----------------|--------------------------|---------------------|--------|
| _ | Strongly Agree | Agree | Disagree | Strongly Disagree | No opinion | |